

Turning Primary Sources into Evidence A Checklist for Teachers

Planning Instruction

- Grade and skill level appropriate (HSS Standards, HSS Framework, Common Core, ELD/ELA)
- Clearly supports the investigative question
- Reflects evidence used in current historical scholarship
- Substantive, enough material for students to gather quotes and examples
- Inspires curiosity

Classroom Instruction

Primary Source Analysis Tool

- Guidance (Teacher modeling to practice strategy)
- Sourcing (who, what, where, when, context, corroboration)

Literacy Supports

- Reading
 - Sentence Deconstruction
 - Vocabulary (learning new terms in context)
 - Marking the text (annotating text)
 - Non-textual Sources
- Writing
 - Evidence Analysis Chart
 - Essay Frame (paragraph organization)
- Speaking and Listening
 - Sourcing
 - Perspectives

Assessment

- Questions to consider for formative assessments
 - Where are my students in relation to learning goals for this lesson?
 - What is the gap between students' current learning and the goal?
 - What individual difficulties are my students having?
 - Are there any missing building blocks in their learning?
 - What do I need to adjust in my teaching to ensure students learn?